REPORT ON TEACHERS' FEEDBACK ON CURRICULUM AND TEACHING-LEARNING PROCESS

Pandu College /Academic Session: 2025–26

1. Introduction

Teachers' feedback is an important component of academic quality assurance and institutional development. It provides insight into curriculum relevance and organisation, the balance between theoretical and practical learning, the teaching-learning environment, the use of ICT tools, the adequacy of teaching resources, and the effectiveness of assessment and evaluation practices.

For the academic session 2025–26, a teachers' feedback survey was conducted on ten statements relating to the curriculum and teaching-learning process at Pandu College . A total of 53 responses were reported. Responses are intended to be recorded on a five-point scale: Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

2. Objectives of the Survey

To assess the relevance of the curriculum to current academic and professional needs.

To examine the structure and organisation of the curriculum and the balance between theory and practice.

To assess whether the time allocated for syllabus completion is sufficient.

To understand perceptions of the teaching-learning environment and student participation.

To examine the use of ICT tools and the adequacy of teaching resources.

To assess perceptions of continuous assessment and the effectiveness of evaluation methods.

3. Survey Statements

The curriculum is relevant to current academic and professional needs.

The curriculum is well-structured and systematically organised.

The course provides a good balance between theoretical knowledge and practical applications.

The time allocated for the completion of the syllabus is sufficient.

The teaching-learning environment at Pandu College is supportive.

Students actively participate in classroom discussions.

The college encourages the use of Information and Communication Technology (ICT) tools.

The available teaching resources are adequate to support effective teaching and learning.

Continuous assessment helps improve students' academic performance.

The evaluation process effectively measures students' understanding of the subject.

4. Response Summary

A total of 53 responses were reported for the 2025–26 session. The pie charts included in the source chart file supplied for this task show response counts totalling 98 for each question. Therefore, these charts are retained here as reference charts and should not be interpreted as representing the 53 responses for 2025–26. To make the final analysis accurate, the response counts for the 53 respondents are needed for each of the five response categories.

5. Pie Charts of Feedback Responses (Reference Charts)

The following charts reproduce the available question-wise charts. Their source counts are based on 98 responses per question, not the reported total of 53 responses for the 2025–26 session.

Question 1. The curriculum is relevant to current academic and professional needs.

Question 2. The curriculum is well-structured and systematically organised.

Question 3. The course provides a good balance between theoretical knowledge and practical applications.

Question 4. The time allocated for the completion of the syllabus is sufficient.

Question 5. The teaching-learning environment at Pandu College is supportive.

Question 6. Students actively participate in classroom discussions.

Question 7. The college encourages the use of Information and Communication Technology (ICT) tools.

Question 8. The available teaching resources are adequate to support effective teaching and learning.

Question 9. Continuous assessment helps improve students' academic performance.

Question 10. The evaluation process effectively measures students' understanding of the subject.

6. Conclusion

The teachers' feedback survey for the academic session 2025–26 reportedly received 53 responses. The questionnaire covers curriculum relevance and organisation, the teaching-learning environment, student participation, ICT integration, teaching resources, continuous assessment and evaluation. A reliable interpretation of the 2025–26 results requires charts and percentages calculated from the actual response counts for the 53 respondents. The existing charts are included for reference only and should be replaced once the updated data are available.

7. Recommendations

Review curriculum relevance and organisation periodically in light of academic and professional needs.

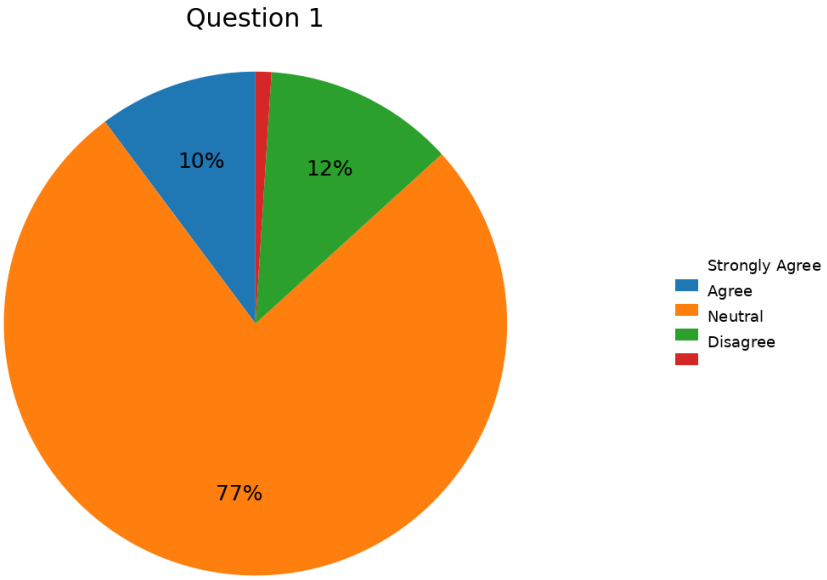
Ensure that adequate time is available for completing the syllabus.

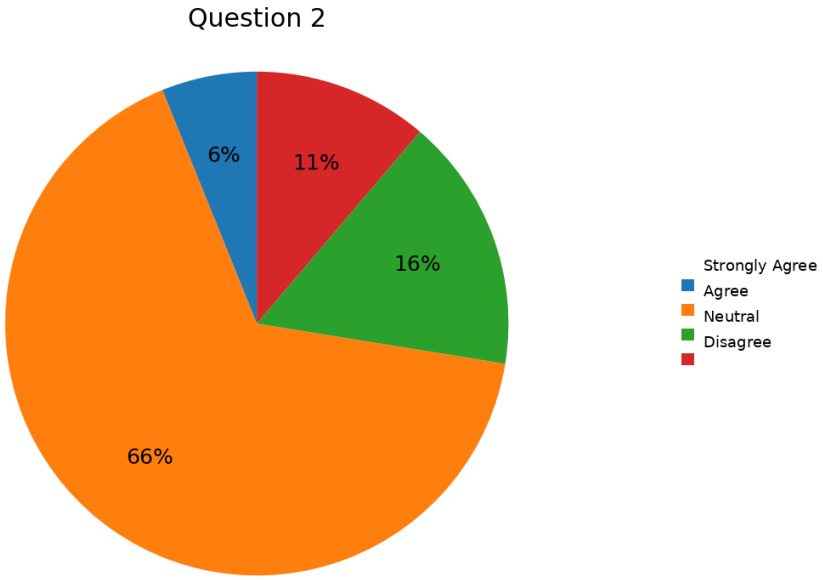
Encourage classroom discussion and student participation.

Promote appropriate use of ICT tools in teaching and learning.

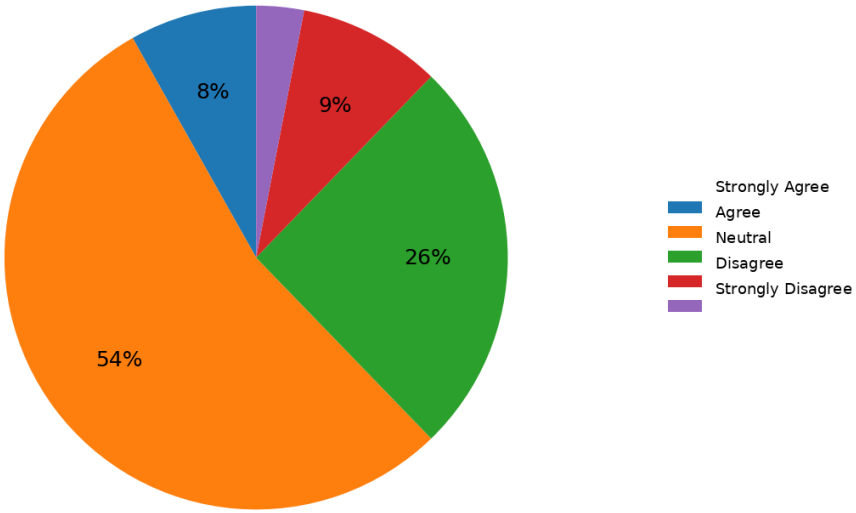
Review the adequacy of teaching resources and practical learning opportunities.

Use assessment feedback to support student learning and academic improvement.

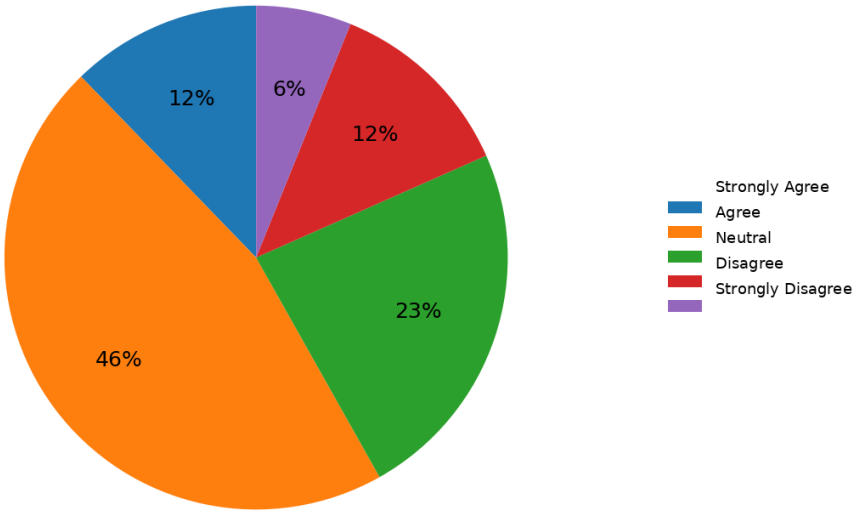




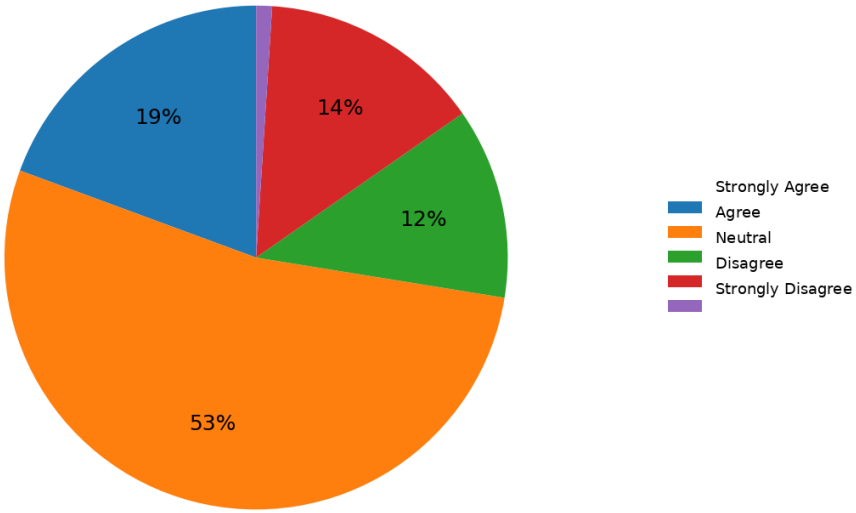
Question 3



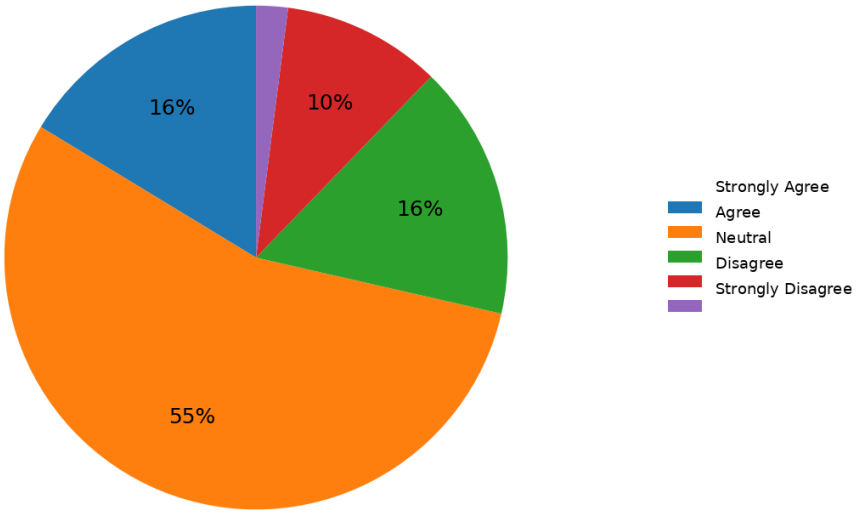
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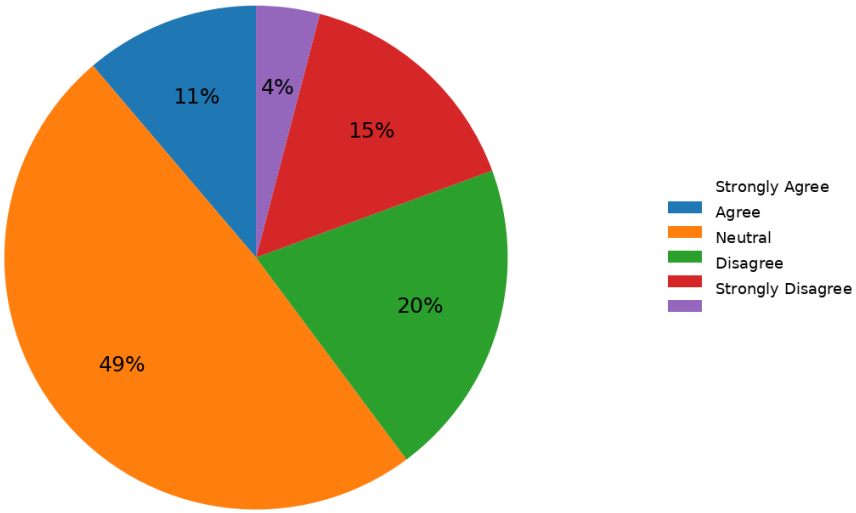
Question 5



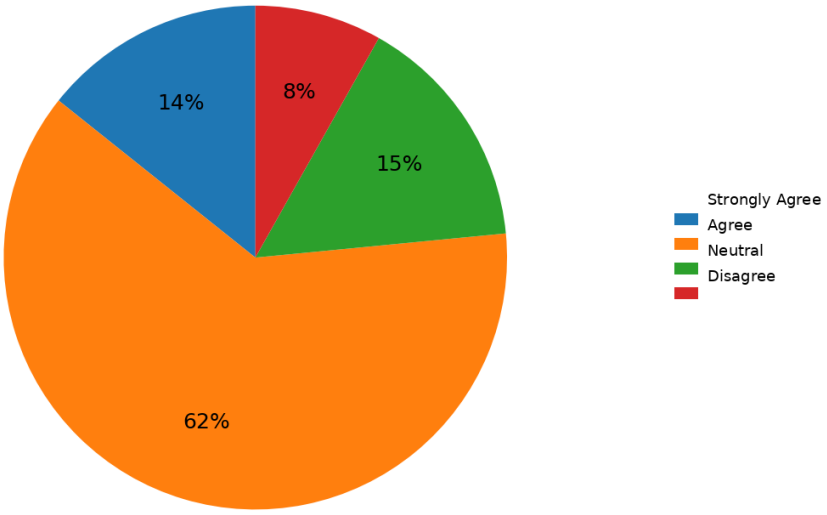
Question 6



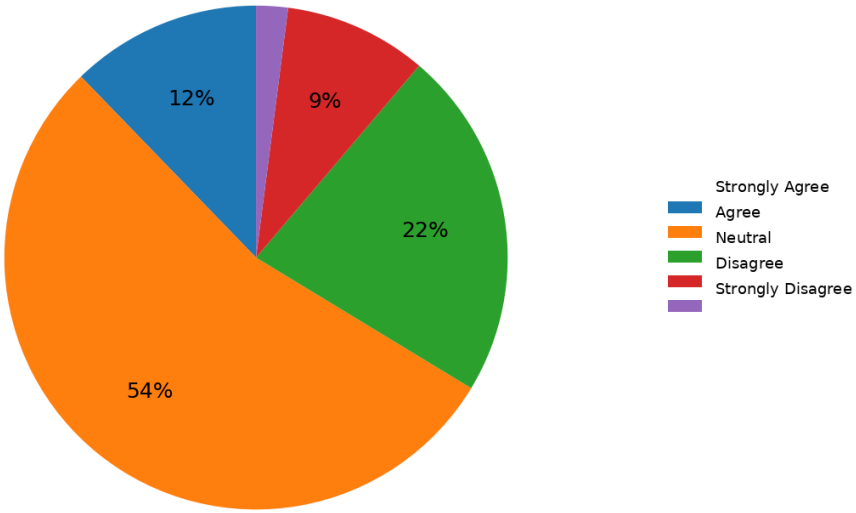
Question 7



Question 8



Question 9



Question 10

