ALUMNI FEEDBACK REPORT

Pandu College

Session 2025–26

1. Introduction

Alumni feedback provides useful insight into the quality and relevance of academic programmes, teaching support, assessment practices and learning facilities. A total of 116 responses were received for this feedback survey. This report presents alumni feedback on ten statements relating to the academic experience at Pandu College. The response distributions are illustrated through pie charts.

2. Objectives

The report aims to summarise alumni perceptions of the course curriculum, skill development, relevance to employment and society, assessment practices, teachers' support, transparency of evaluation, and the adequacy of laboratory facilities and equipment.

3. Methodology

The report is based on feedback received from 116 alumni. Each statement was assessed using the response categories Strongly Agree, Agree, Indifferent, Disagree and Strongly Disagree, as applicable. The percentages shown in the supplied charts are reproduced in this report; minor rounding differences may occur.

4. Summary of Findings

The feedback is broadly positive. A large majority of alumni agreed or strongly agreed that they feel proud to be associated with Pandu College, that the syllabus supports skill development, and that teachers provide support for academic progress and overall development. Responses were also favourable regarding the relevance of the syllabus to society, assessment methods and transparency of evaluation.

Some responses point to areas for continued improvement. Alumni expressed comparatively more neutral opinions about whether the syllabus is updated according to recent developments, meets employment-related needs, and fulfils expectations. Feedback on laboratory facilities and equipment showed the largest visible share of disagreement among the ten statements, suggesting that these facilities may merit review.

5. Statement-wise Analysis

1. You feel proud to be an alumnus/alumna of Pandu College.

67.6% strongly agreed, 27.5% agreed and 4.9% were indifferent. The responses indicate a strong sense of pride and belonging among the alumni.

2. The syllabus of the course helped you learn new skills.

37.3% strongly agreed and 52.9% agreed. A further 8.8% were indifferent and 1.0% disagreed. Overall, most respondents felt that the syllabus helped them develop new skills.

3. The syllabus was updated according to recent trends and developments.

33.3% strongly agreed and 46.1% agreed. While 18.6% were indifferent, 2.0% disagreed. The results are generally positive, although the neutral responses suggest scope for continued review and updating of the syllabus.

4. The syllabus is suitable for jobs related to your field.

26.5% strongly agreed and 46.1% agreed. 23.5% were indifferent, while 2.9% disagreed and 1.0% strongly disagreed. Most respondents considered the syllabus suitable for employment-related needs, but the neutral responses indicate an area for further attention.

5. The course curriculum fulfilled your expectations.

21.6% strongly agreed and 55.9% agreed. 20.6% were indifferent and 2.0% disagreed. The overall response is favourable, with a sizeable neutral group whose feedback may help guide curriculum improvement.

6. The syllabus is relevant to the needs of society.

29.4% strongly agreed and 53.9% agreed, while 16.7% were indifferent. No disagreement is shown in the chart. The responses suggest that alumni generally view the syllabus as socially relevant.

7. The assessment methods used were appropriate for testing students' knowledge levels.

30.4% strongly agreed and 53.9% agreed. 14.7% were indifferent and 1.0% disagreed. The assessment methods were viewed positively by most respondents.

8. Your teachers were supportive in completing the syllabus and contributing to the overall development of students.

56.9% strongly agreed and 34.3% agreed, while 8.8% were indifferent. No disagreement is shown in the chart. This is a particularly positive result, reflecting favourable alumni views of teachers' support.

9. You are satisfied with the transparency of the evaluation system in the department.

42.2% strongly agreed and 47.1% agreed, while 10.8% were indifferent. No disagreement is shown in the chart. Most respondents expressed satisfaction with the transparency of evaluation.

10. You are satisfied with the adequacy of laboratory facilities and equipment for practical exposure.

24.5% strongly agreed and 39.2% agreed. 27.5% were indifferent, 5.9% disagreed and 2.9% strongly disagreed. Although responses are more positive than negative, laboratory facilities and equipment emerge as an area where further improvement could be considered.

6. Recommendations

Based on the response patterns, the following measures may be considered:

- Review course content periodically to ensure that it reflects recent developments and emerging requirements.
- Strengthen links between curriculum content, practical skills and employment-related competencies.
- Continue the supportive teaching practices appreciated by alumni.
- Maintain transparent assessment and evaluation procedures.
- Review the adequacy, accessibility and maintenance of laboratory facilities and equipment, taking student and alumni feedback into account.

7. Conclusion

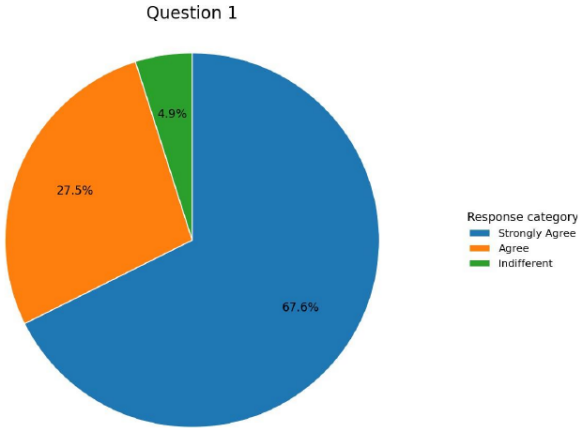
The alumni feedback indicates a generally favourable view of the academic experience at Pandu College. Pride in the institution, teachers' support, and satisfaction with assessment and evaluation practices are notable strengths. At the same time, the responses highlight opportunities to strengthen curriculum currency, employment relevance and practical learning facilities. The findings may be used as inputs for ongoing academic planning and quality enhancement.

PIE CHARTS: PERCENTAGE DISTRIBUTION OF ALUMNI RESPONSES

Each chart corresponds to the statement listed above.

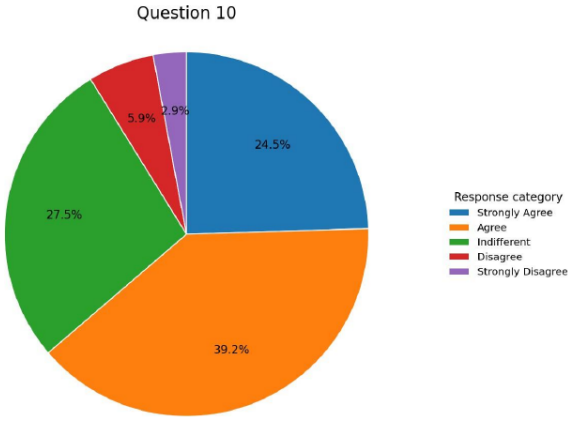
Question 1

You feel proud to be an alumnus/alumna of Pandu College.



Question 2

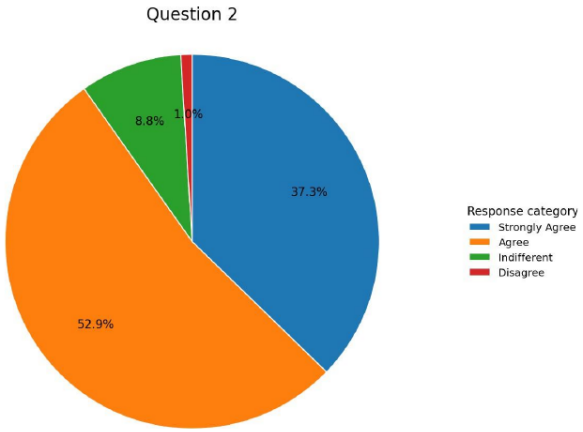
The syllabus of the course helped you learn new skills.



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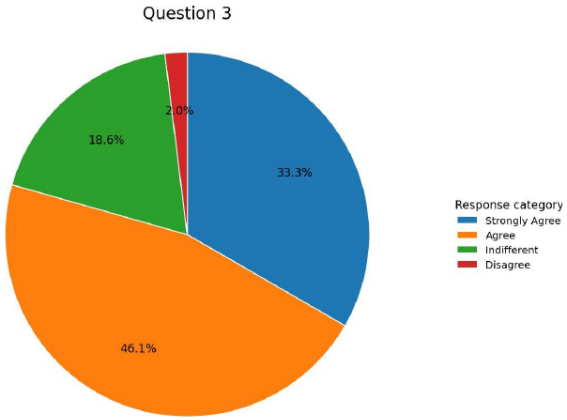
Question 3

The syllabus was updated according to recent trends and developments.



Question 4

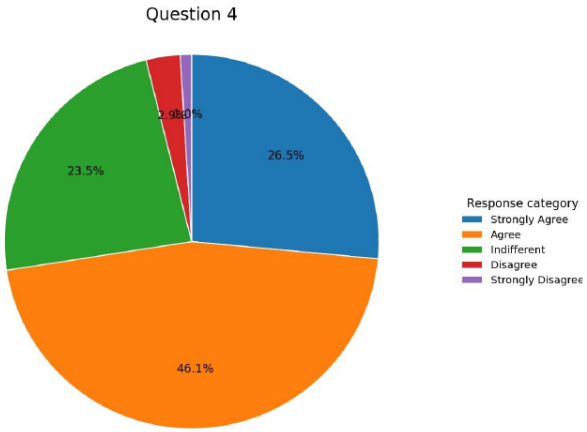
The syllabus is suitable for jobs related to your field.



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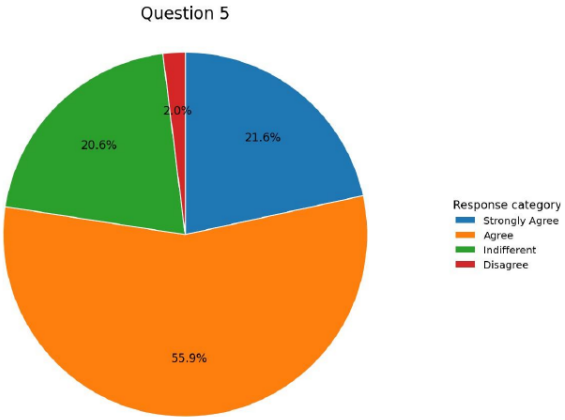
Question 5

The course curriculum fulfilled your expectations.



Question 6

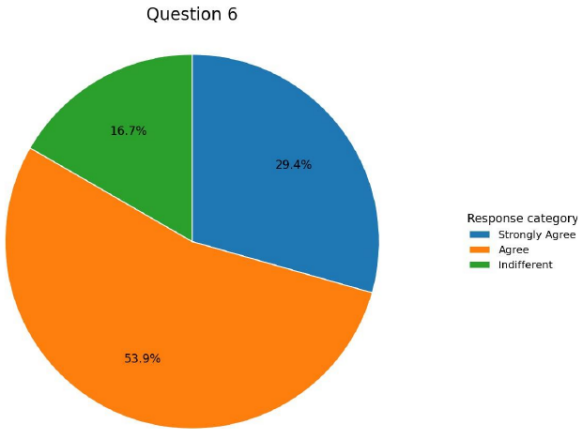
The syllabus is relevant to the needs of society.



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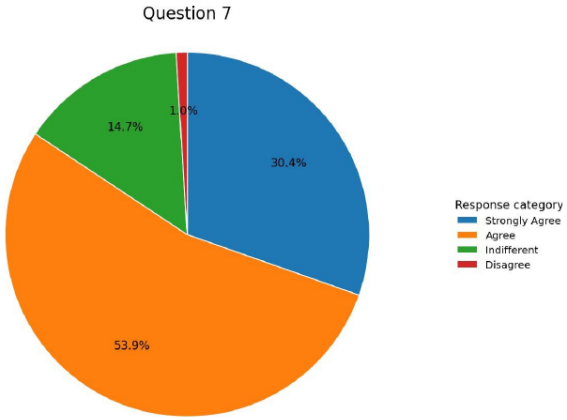
Question 7

The assessment methods used were appropriate for testing students' knowledge levels.



Question 8

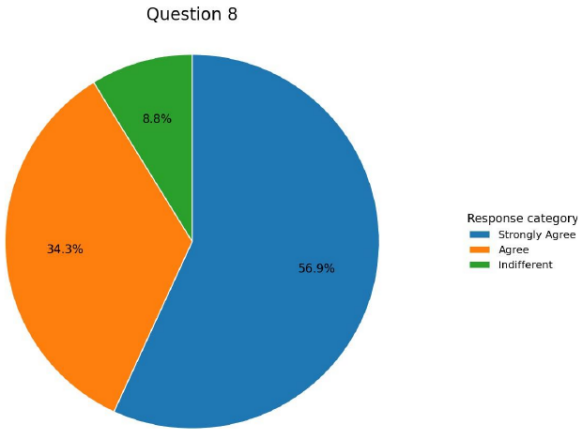
Your teachers were supportive in completing the syllabus and contributing to the overall development of students.



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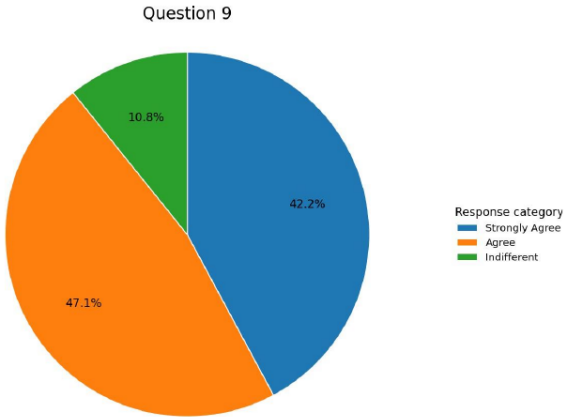
Question 9

You are satisfied with the transparency of the evaluation system in the department.



Question 10

You are satisfied with the adequacy of laboratory facilities and equipment for practical exposure.



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