PANDU COLLEGE

REPORT ON STUDENTS' FEEDBACK ON TEACHERS

Session 2025–2026

1. Introduction

Pandu College collected students' feedback on teachers for the academic session 2025–2026 to review teaching practices and the overall learning experience. The feedback analysis covers ten parameters relating to classroom regularity, course coverage, guidance, communication, academic support and student engagement. The ratings provided in the supplied feedback analysis were recorded on a scale from 1 to 10, where 10 represents the highest rating.

2. Objectives

- To assess students' perceptions of teachers' regularity and punctuality.
- To review course coverage, communication of concepts and discussion of questions.
- To assess career guidance, use of reference books and support for students' queries.
- To examine teachers' contribution to student interest, learning outcomes and extracurricular activities.
- To present the rating distribution for each parameter using pie charts and identify areas for continued improvement.

3. Data and Method

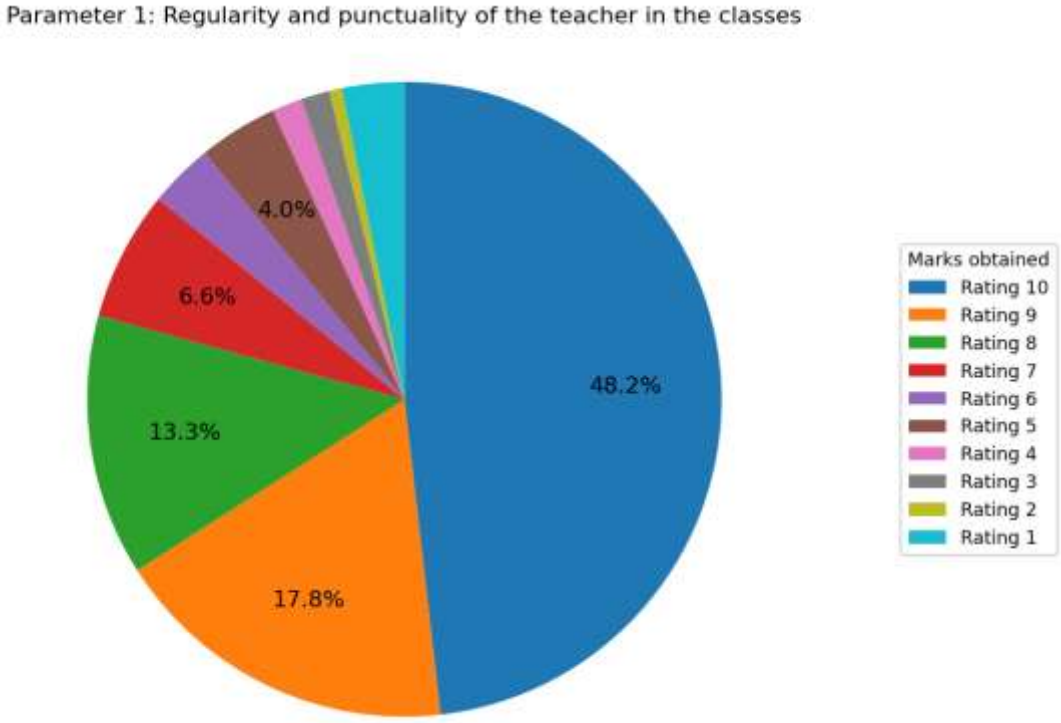
The report is based on the counts shown in the supplied "Feedback Analysis Report 2025–2026" and the ten feedback parameters supplied in the accompanying document. The number of recorded ratings varies slightly by parameter; therefore, each parameter is analysed using its own total. Pie charts show the percentage distribution of ratings from 10 to 1. The mean rating is calculated as a descriptive summary using the rating values as scores.

The ten parameter totals range from 1,706 to 1,706 recorded ratings. These are rating entries across the ten questions, not necessarily the number of distinct students.

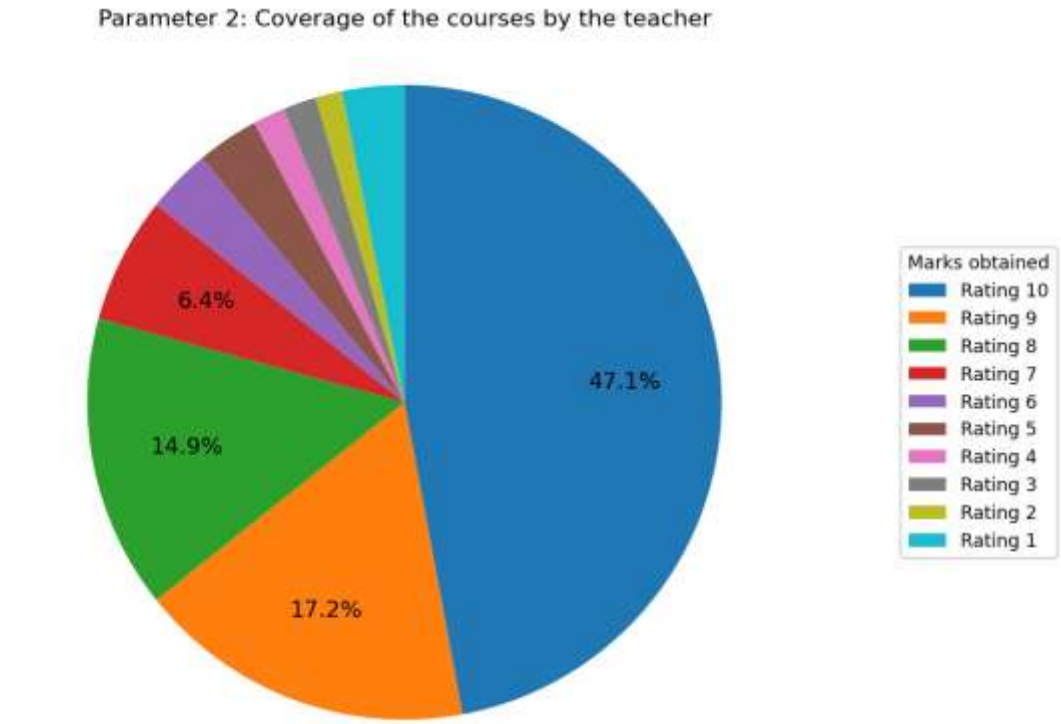
4. Parameter-wise Pie Charts

Each chart presents the percentage distribution of marks obtained for one feedback parameter. The legend identifies ratings from 10 (highest) to 1 (lowest).

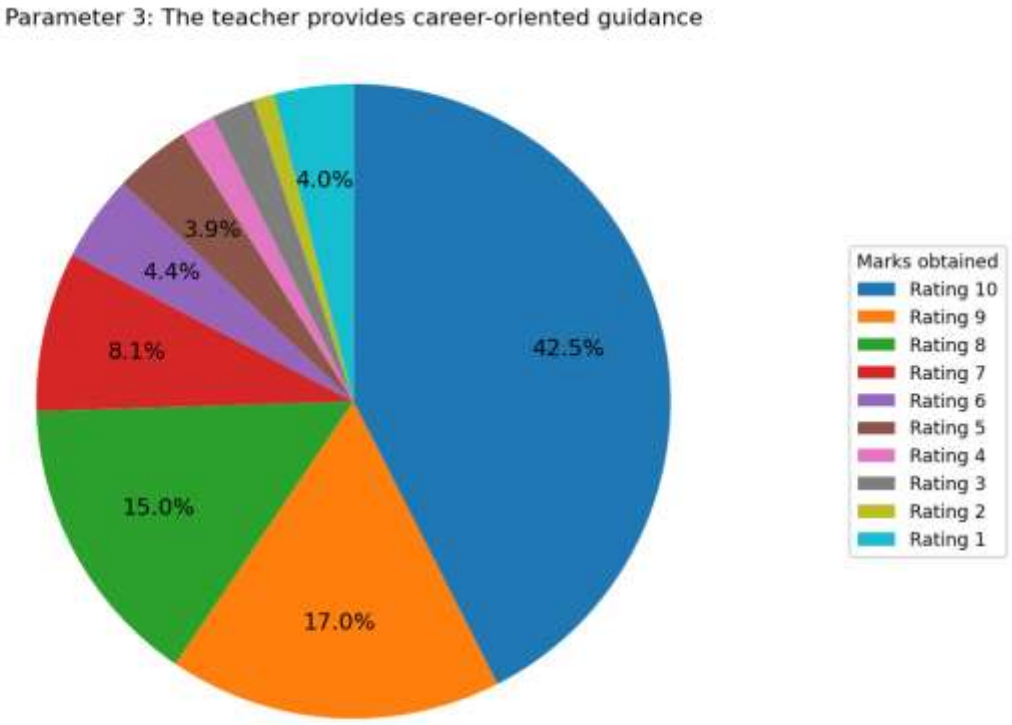
Parameter 1: Regularity and punctuality of the teacher in the classes



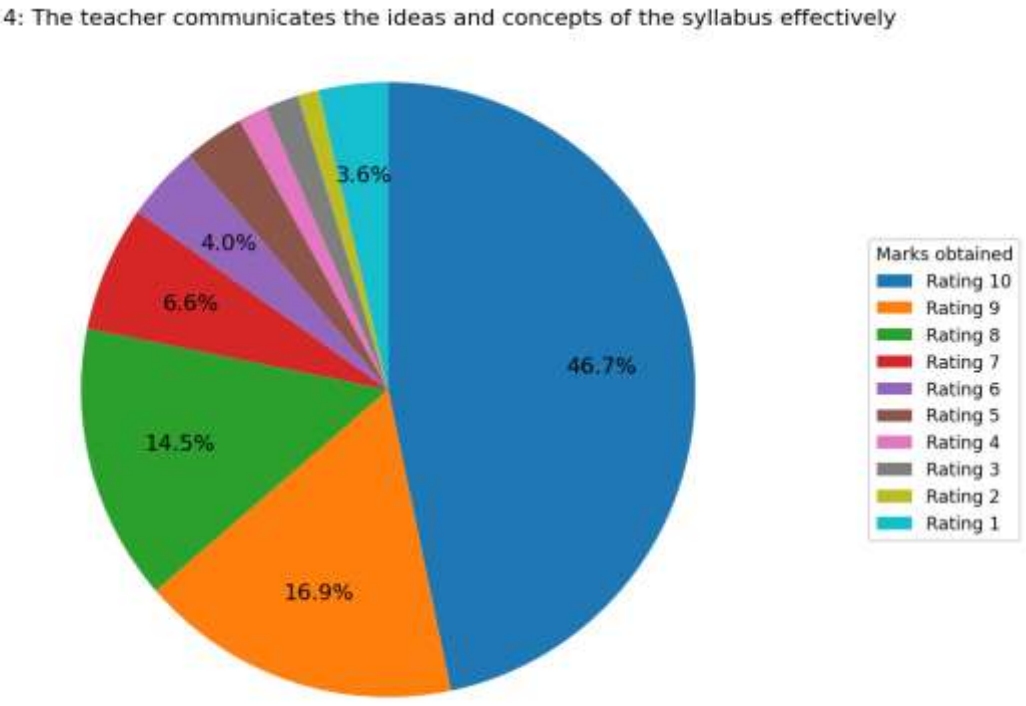
Parameter 2: Coverage of the courses by the teacher



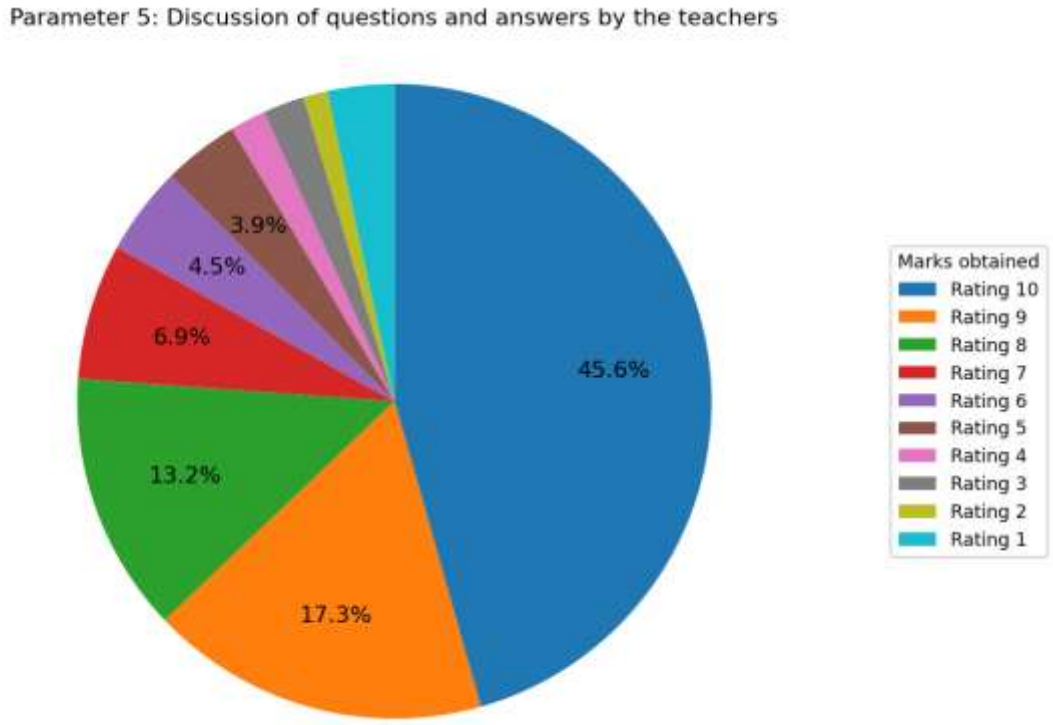
Parameter 3: The teacher provides career-oriented guidance



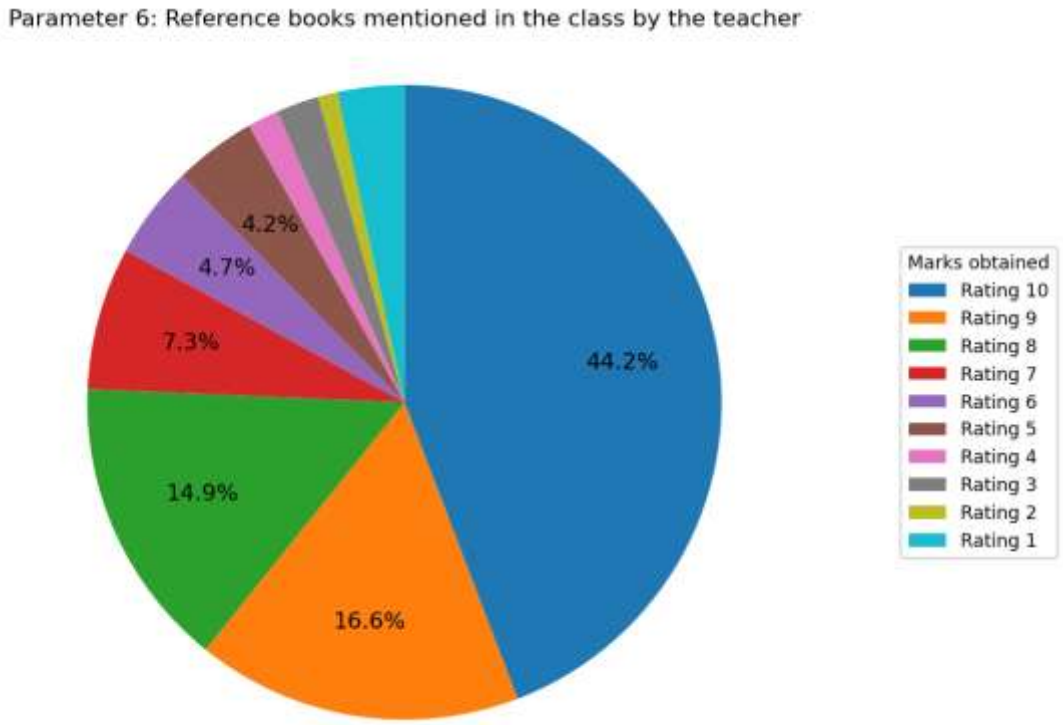
Parameter 4: The teacher communicates the ideas and concepts of the syllabus effectively



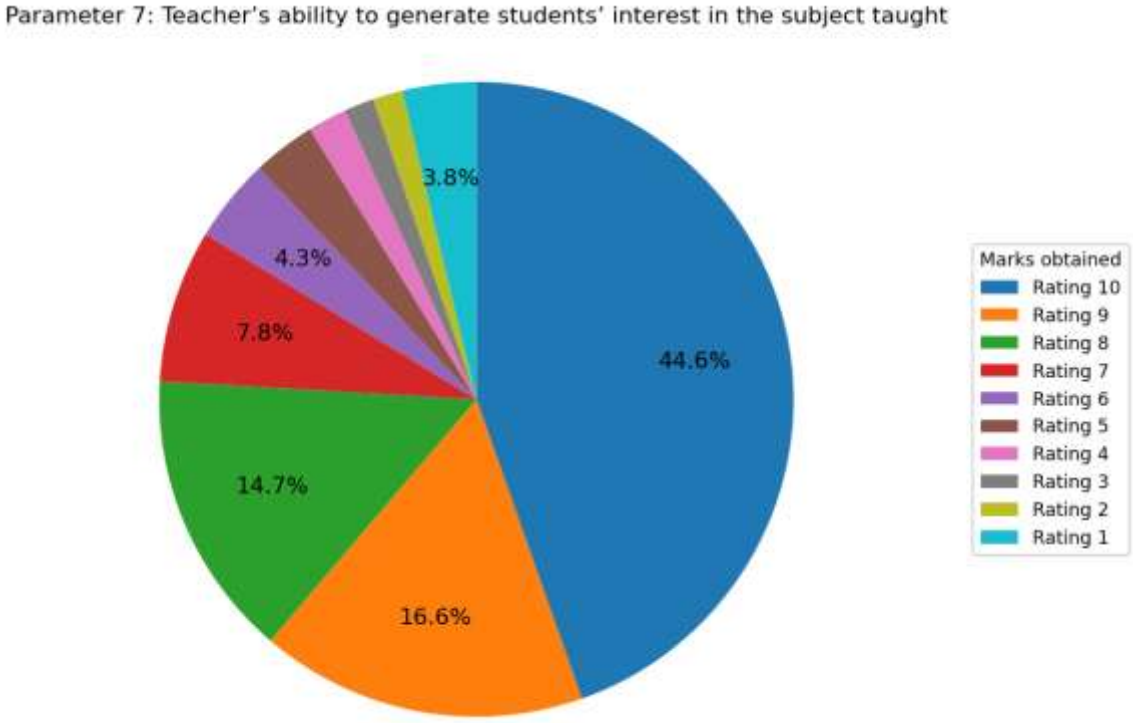
Parameter 5: Discussion of questions and answers by the teachers



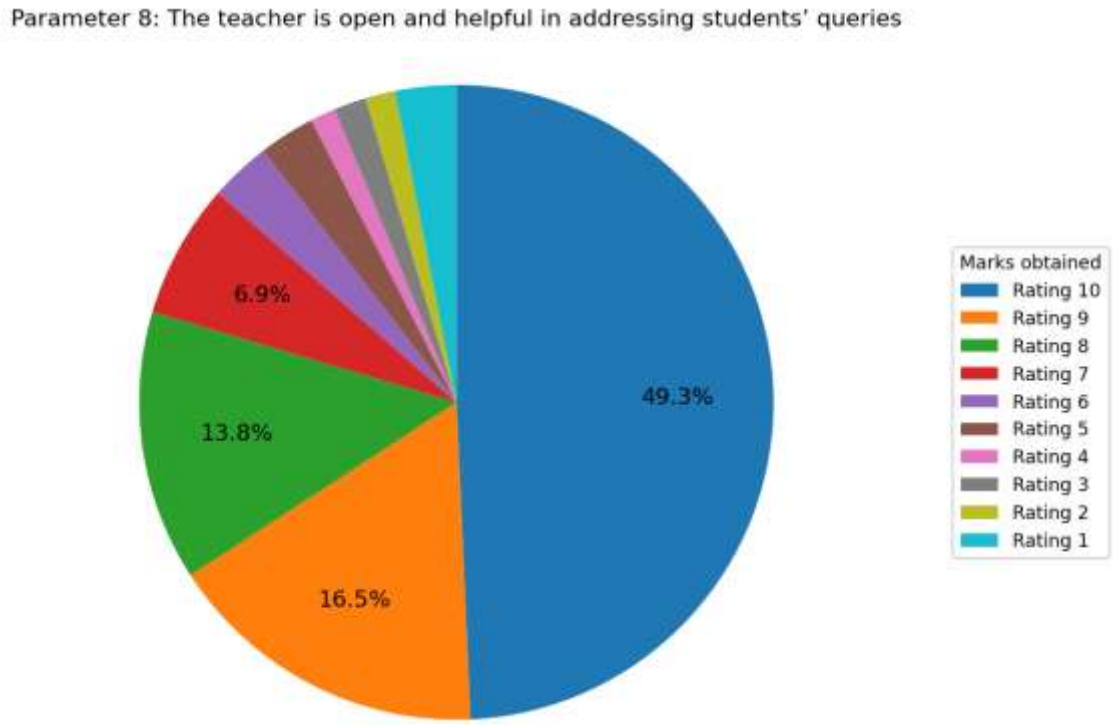
Parameter 6: Reference books mentioned in the class by the teacher



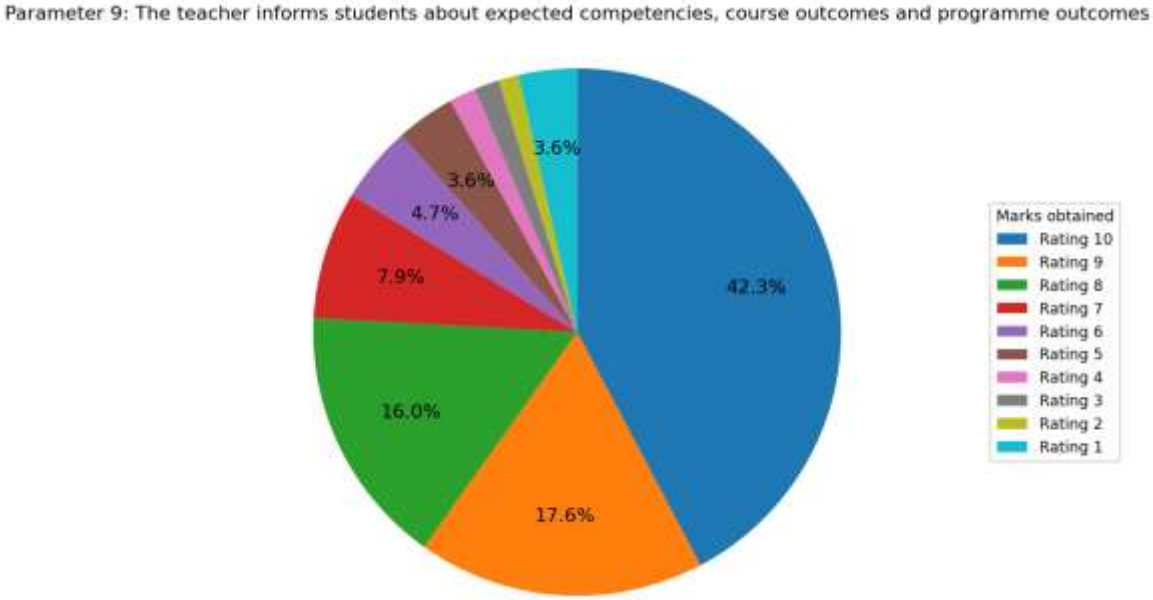
Parameter 7: Teacher's ability to generate students' interest in the subject taught



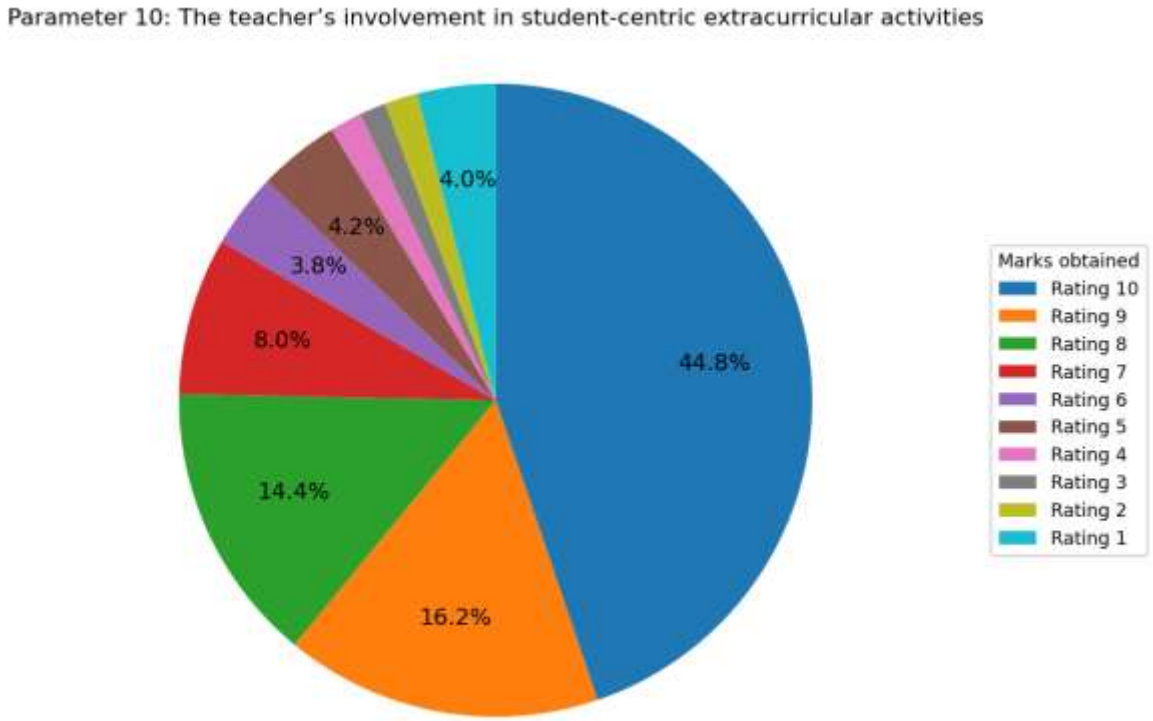
Parameter 8: The teacher is open and helpful in addressing students' queries



Parameter 9: The teacher informs students about expected competencies, course outcomes and programme outcomes



Parameter 10: The teacher's involvement in student-centric extracurricular activities



5. Conclusion

The students' feedback for the session 2025–2026 provides a useful overview of teaching and student-support practices at Pandu College. The distribution of ratings is weighted towards the higher end of the scale across all ten parameters, suggesting a broadly positive student perception of teachers. The parameter-wise results can support

reflective teaching practices and quality enhancement. Continued attention may be given to career-oriented guidance, communicating expected competencies and outcomes, recommending relevant reference books, and encouraging student-centred academic and extracurricular engagement. The findings should be interpreted as descriptive feedback and used constructively to strengthen the teaching–learning process.